

South Lindhurst High School

"Home of the Knights"

Student Handbook 2017-2018



Schoolwide Learner Outcomes For All

- **ACHIEVEMENT**
 - *Mastery of standards based curriculum*
 - *Completing all required coursework*
 - *Meeting credit requirements toward graduation*
- **CHARACTER**
 - *Increase attendance rate to 98%*
 - *Participation in extracurricular opportunities & community service*
 - *Positive decision making*
- **TRANSITION**
 - *Identify personal talents and develop them into strengths*
 - *College and Career inventory, exploration, and preparation*
 - *Technology literacy*

Street Address:

4446 Olive Dr.
Olivehurst, CA 95961

Website: <http://southlindhurst.mjUSD.com/>

School Office Hours: 8:00a.m.- 4:00p.m. **Telephone:** (530) 749-6919

Fax: (530) 740-4936

Staff Email: first initial last name @ mjUSD.k12.ca.us

South Lindhurst High School

Principal: David Jones: djones@mjUSD.k12.ca.us

SOUTH LINDHURST HIGH SCHOOL SCHOOLWIDE EXPECTATIONS

“Never Give Up!”

- **Be Respectful**
- **Be Responsible**
- **Be Positive**

Knights Mission Statement:

South Lindhurst High School is a family where all students develop socially and academically. Our mission is to prepare students to become respectful, responsible, and positive leaders that never give up.

STUDENT ENROLLMENT CONTRACT RESPONSIBILITIES:

VIOLATION OF ANY ONE OF THE 3 RESPONSIBILITIES COULD RESULT IN A REFERRAL TO ANOTHER EDUCATIONAL PROGRAM AT THE QUARTER

- MINIMUM OF 85% PERIOD ATTENDANCE
- EARN A MINIMUM OF 12 CREDITS PER QUARTER W/ A GOAL OF EARNING 20+ CREDITS PER QUARTER
- ZERO TOLERANCE WHEN IT COMES TO FIGHTING AND OTHER FORMS OF CHRONIC DISCIPLINE.

WHAT'S DIFFERENT ABOUT SOUTH LINDHURST?

- ❖ BUILT IN GUIDANCE PERIOD EVERY THURSDAY TO IDENTIFY STUDENT TALENTS AND DEVELOP THEM INTO STRENGTHS. IN ADDITION, ALL STUDENTS SET QUARTER GOALS AND MONITOR ACADEMIC PROGRESS WITH STAFF SUPPORT.
- ❖ BUILT IN FLEX DAY EVERY THURSDAY FOR ACADEMIC INTERVENTION AND EXTENSION. “CATCH STUDENTS EARLY AND OFTEN”
- ❖ ONGOING COLLEGE & CAREER WORKSHOPS AND SUPPORT
- ❖ COMMUNITY INVOLVEMENT AND SERVICE IS A PRIORITY

South Lindhurst High School



SLHS STAFF

OFFICE STAFF	EXTENSION
David Jones - Principal	2902
Merri May - Secretary	2901
Elizabeth Huerta - Counselor	2917

TEACHING STAFF	EMAIL	EXTENSION
Mrs. Smith — Ag Science	jbrown1@mjusd.k12.ca.us	2910
Mr. Duggan — Social Studies	eduggan@mjusd.k12.ca.us	2912
Mr. Lowe — Math	blowe@mjusd.k12.ca.us	2913
Mrs. Sullivan — RSP & PLATO	psullivan@mjusd.k12.ca.us	2915
Mr. Sweetwood — English	ksweetwood@mjusd.k12.ca.us	2914
Mr. Underwood — Math	dunderwood@mjusd.k12.ca.us	2916

Communication:

South Lindhurst will communicate with families using:

- School Messenger Phone System
- Remind App (text Messaging or via email)
- Newsletters and Flyers sent home
- Personal phone calls
- School website: <http://southlindhurst.mjusd.com/>

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South Lindhurst High School



Founded 1994

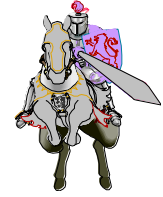
FFA Chapter 474

Marysville Joint Unified School District
South Lindhurst High School

4446 Olive Ave. Olivehurst, CA 95961

530-749-6919

Founded 1993



Home of the Knights

Dear Parents and Students:

I welcome you to our school, our community, and our family as we embark on a new school year together. Alternative Education or Continuation high school in most cases has a negative perception within communities who may not be familiar with its purpose and value. We at South Lindhurst High School embrace the opportunity to change this perception first with our students and parents and then with our community through various outreach events and community service. Our philosophy is that actions speak louder than words. Through our consistent mentorship, guidance, and quality instruction; we will continue to create a family built on trust and buy in.

Last school year, we made large strides in reaching our goal to become a model Alternative Education site. Our involvement within the local community has provided several opportunities for our students and school. As an example, we have developed partnerships with our local Lions Club, Marysville Exchange Club and neighboring elementary school's to provide our students with community service opportunities to help others and open future doors for our student body. Hard work truly does pay off! South Lindhurst was recognized as the only Alternative Education site in California to start a National Excel Club for community service and leadership. In addition, our online credit recovery program "PLATO" was recognized as a Model School Program and last year we improved our graduation numbers by more than 30% with 69 graduates. Through the hard work and focus of our staff and students we are excited to create new opportunities for all of our learners as we try to guide them to future success beyond a high school diploma.

We are a small school for ages 16-19 (10th – 12th grade) that serves a population of students that are credit deficient, unmotivated, facing adversity, or just need a smaller environment. We do not accept expelled students at our school as they will attend the school district's Community Day School. We pride ourselves in building relationships with students so they develop a desire and confidence to recognize and pursue their talents. We also want to provide a structure for self-advocacy and self-directedness so each person can be productive adults when they leave our school. In turn, students will make credit recovery, go back to the comprehensive high school(s), graduate, and pursue a college or career.

It is powerful to see the change in our students. Every person has strengths and talents that need to be identified, explored, and refined to pave a college or career pathway for future success. Our staff are fully committed to the students and families that we serve. The motto of "Never Give Up!" is modeled by our staff and ultimately reflected within our student's determination to have a better future. I look forward to creating a partnership with each of you to serve the betterment of our future. If you ever have any questions, concerns or would like to know how you can support our school and students please contact me at any time. Thank you for entrusting us with your children!

David Jones
Principal
South Lindhurst High School

South Lindhurst High School

- 11 Senior Parent Mtg. & schedule pick-up
- 14 FIRST DAY OF SCHOOL
- 23 EARLY RELEASE DAY
- 28 Strengths Training (Morning) only
- 29 Strengths Training (Morning) only
- 30 EARLY RELEASE DAY

AUGUST '17						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

- 7 EARLY RELEASE DAY
- 9 Qtr. 3 Progress Report
- 12 Lincoln's B-Day (off)
- 19 [Presidents' Day](#) (off)
- 28 EARLY RELEASE DAY

- 4 [Labor Day](#)
- 6 EARLY RELEASE DAY
- 13 EARLY RELEASE DAY
- 15 Qtr. 1 Progress Report
- 20 EARLY RELEASE DAY
- 27 EARLY RELEASE DAY

SEPTEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 7 EARLY RELEASE DAY
- 12 (NO STUDENTS) Teacher Work Day
- 16 Qtr. 3 ENDS
- 21 EARLY RELEASE DAY
- 28 EARLY RELEASE DAY
- 30 [Spring Break](#) Begins

- 6 EARLY RELEASE DAY
- 9 [\(No Students\) Teacher Work Day](#)
- 11 EARLY RELEASE DAY
- 13 Qtr. 1 ENDS
- 18 EARLY RELEASE DAY
- 25 EARLY RELEASE DAY

OCTOBER '17						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2-9 Spring Break
- 18 EARLY RELEASE DAY
- 25 EARLY RELEASE DAY

- 1 EARLY RELEASE DAY
- 8 EARLY RELEASE DAY & Qtr. 2 Progress Report
- 10 [Veterans Day](#) Observed (off)
- 15 EARLY RELEASE DAY
- 20-24 Thanksgiving Break

NOVEMBER '17						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY '18						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 9 EARLY RELEASE DAY
- 11 Qtr. 4 Progress Report
- 28 [Memorial's Day](#) (off)

- 6 EARLY RELEASE DAY
- 15 EARLY RELEASE DAY & Qtr. 2 ENDS
- 18-29 Christmas Break

DECEMBER '17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE '18						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 4 GRADUATION DAY, Early Release Day, Senior BBQ, & Practice
- 4-8 EARLY RELEASE DAYs
- 8 LAST DAY OF SCHOOL & END OF 4th Qtr.

- 1-5 Christmas Break
- 8 ****FIRST DAY BACK**
- 15 [M.L. King Day](#) (off)
- 24 EARLY RELEASE DAY
- 31 EARLY RELEASE DAY

JANUARY '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JULY '18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 4 [Independence Day](#)

BELL SCHEDULE

Regular Day:

1. 8:00 – 8:46
2. 8:46 – 9:32
3. 9:32 – 10:18
4. 10:18 – 11:04
- LUNCH 11:04 – 11:45
5. 11:45 – 12:31
6. 12:31 – 1:17
7. 1:17 – 2:03
8. 2:03 – 2:49

Guidance Support Day

(Every Thursday Morning only):

1. 8:00 – 8:37
2. 8:37 – 9:14
3. 9:14 – 9:51
- 3 Ext. 9:51 – 10:257 (Keep same students in 3rd period)
- 4 10:27 – 11:04
- LUNCH 11:04 – 11:45
- 5 11:45 – 12:31
- 6 12:31 – 1:17
- 7 1:17 – 2:03
- 8 2:03 – 2:49

Minimum Wednesday's (NO STUDENTS 12:00 – 3:00)

Fall Semester: (8/23, 8/30, 9/6, 9/13, 9/20, 9/27, 10/6, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 12/6, 12/15)
Spring Semester: (1/24, 1/31, 2/7, 2/28, 3/7, 3/21, 3/28, 4/18, 4/25, 5/9, 6/4, 6/5, 6/6, 6/7, 6/8)

****Staff Articulation Time: 12:00 – 3:00 pm on all minimum days****

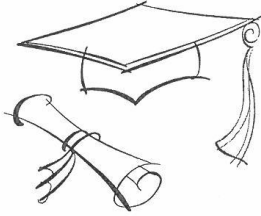
****All students attend the morning session and are placed into classes. Students will receive elective credit within these classes and will be marked as “credit/no credit” based on student attendance, effort, and quality of work.**

Morning Group

- Period 1: 8:00 – 9:00**
Period 2: 9:00 – 10:00
Period 3: 10:00 – 11:00
Lunch: 11:00 – GO HOME

South Lindhurst High School

GRADUATION REQUIREMENTS



Successful completion of 220 credits in the following subject areas:

ENGLISH.....	40 credits
MATHEMATICS.....	30 credits
10 credits Algebra I	
SOCIAL SCIENCE.....	30 credits
10 credits World History	
10 credits U.S. History	
5 credits Civics	
5 credits Economics	
SCIENCE	30 credits
10 credits Life Science	
10 credits Physical Science	
10 credits Other Science	
PHYSICAL EDUCATION.....	20 credits
10 credits required Freshmen year	
HEALTH (State Req).....	5 credits
CAREER TECHNOLOGY.....	5 credits
VOCATIONAL or CONSUMER EDUCATION.....	10 credits
FINE ARTS or FOREIGN LANGUAGE.....	10 credits
ELECTIVE.....	40 credits

HIGH SCHOOL EXIT EXAM (CAHSEE)

California students must pass all parts of the California High School Exit Exam (CAHSEE) to be eligible to receive a diploma. This graduation requirement is mandated by state law. — Education Code Section 60851

The exam is divided into two parts: (1) English/Language Arts (reading and writing) and (2) Mathematics. All questions are aligned to content standards adopted by the State Board of Education. Content standards describe what students know and should be able to do at each grade level from Kindergarten through grade 12.

Students with disabilities must take the exam. Testing accommodations will be allowed on an individual basis as determined by the IEP/504 team and the law. Testing dates for the CAHSEE are designated each year by the State Superintendent of Public Instruction.

Students will have several opportunities to retake the part(s) of the exam not passed. The first testing opportunity is in the spring of their sophomore year. Study guides and released test questions are available online at www.cde.ca.gov.



90% Senior Attendance and (Cumulative GPA Requirement)

Participation in the graduation ceremony is a privilege. In addition to academic graduation requirements, as outlined by Board Policy 6146.1, Seniors must maintain 90% attendance throughout their senior year in order to participate in the graduation ceremony and have a 2.0 cumulative GPA.

How to Understand Your Student's Transcript & Graduation Requirements

South Lindhurst High School

Parents and Guardians,
Below you will find a **2-step guide** to help you better understand **how to read your student's transcript and graduation requirements**. This document tracks your student's progress toward graduation. If you have any questions or concerns, please contact the **academic counselor at (530) 749-6919 EXT: 2917**.

Step 1

Credit Summary

Path II	Credit Summary		
	Credits Required	Credits Earned	Credits Remaining
Applied Arts	.00	.00	.00
Economics	5.00	.00	5.00
English	40.00	.00	40.00
FVA	20.00	.00	20.00
Mathematics	30.00	.00	30.00
Physical Ed	20.00	.00	20.00
Science	30.00	.00	30.00
U.S. Government	5.00	.00	5.00
U.S. History	10.00	.00	10.00
World History	10.00	.00	10.00
Elective	50.00	.00	50.00
Total	220.00	.00	220.00

*In order for students to **recover credits** they should be **earning at least 16 credits per grading period/Quarter**.

*Students should set a goal of **earning A's and B's** and 20 or more credits in a quarter.

Additional Credit Opportunities

- *Opportunity to take up to 8 classes (seat time)
- *Concurrent LHS ROP, CTE & elective classes
- *Online PLATO classes
- *Concurrent Yuba College Classes
- * Extension Book Credit (outside school)
- * Work Study & Community Service
- *Early Release Day Elective Credit & Guidance Period

How many credits your student needs to graduate.

Credit requirement to graduate high school.

How many credits your student has earned.

Graduate Requirement: Transition Plan

*In order for students **to graduate**, they must complete all 220 credits and **fully** complete their individual post-graduate transition plan.

-Complete Senior Capstone Course requirements:

- Resume
- Cover Letter
- Complete Application
- 2 Year Plan
- Mock Interview
- Apply for a Scholarship
- Resignation Letter

Step 2

South Lindhurst High School



COLLEGE ADMISSION



Course requirements for application for admission to all campuses of CSU and UC are now the same, although actual admissions practices vary from campus to campus.

A-G Course Requirements

A– History/Social Science 2 years required

One year of World History, Cultures, and Geography. One year of U.S. History or 1/2 year of U.S. History and 1/2 year Civics or American Government.

B– English 4 years required

Four years of College Preparatory English that includes frequent, regular, writing and reading of classic and modern literature. No more than two semesters of 9th grade English can be used to meet requirement.

C– Mathematics 3 years required (4 recommended)

Three years of College Preparatory Mathematics that include topics covered in elementary and advanced algebra along with two and three dimensional geometry. Approved integrated mathematics courses may be used to fulfill this requirement. Mathematics classes taken in 7th and 8th grade may be used to fulfill requirement if high school accepts equivalent to its own mathematics courses.

D– Laboratory Science 2 years required (3 years recommended)

Two years of laboratory science providing fundamental knowledge in two of three disciplines: biology, chemistry, and physics. The latter two years of an approved three year integrated science program may be used to fulfill requirement. Not more than two semesters of 9th grade laboratory science can be used to meet requirement.

E– Foreign Language 2 years required (3 years recommended)

Two years of the same language other than English. Courses should emphasize speaking and understanding as well as instruction in grammar, vocabulary, reading, composition, and culture. Foreign Language courses taken in 7th and 8th grade may be used to fulfill requirement if high school accepts as equivalent to its own foreign language courses.

F– Visual and Performing Arts 1 year required

One year of visual and performing arts: Dance, Drama/Theater, Music or Visual Art.

G– College Preparatory Electives 1 year required

One year in addition to those required in A– F above. Courses may be chosen from the following: Visual and Performing Arts (non introductory level), History, Social Science, English, Advanced Mathematics, Laboratory Science, and Foreign Language (a third year of language used for E requirement or two years of another language).

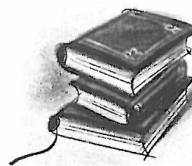
College Admission Requirements

California State University: Admission is limited to those students who are in the top third of the high school graduates. The top third is determined by a combination of the grade average for UC/CSU approved courses taken in the last three years of high school, and the scores on one of two tests: the American College Test (ACT) or the Scholastic Aptitude Test (SAT). Anyone with a CSU grade point average of 3.0 or better during the last three high school years is eligible, but the SAT/ACT test is still required. A CSU grade point average of 1.99 or lower will prohibit a student from attending a State College regardless of any score made on the test, except under rare circumstances.

University of California: The grade average of those courses taken to meet the Subject Requirement is used to establish eligibility for admission. If this GPA is 3.30 or higher, the student has met the Minimum Scholarship Requirement for admission. If the GPA is between 2.77 and 3.30, the student must achieve the necessary college entrance test score indicated in the Eligibility Index to meet the Minimum Admission Requirement. Only courses taken in grades 10-12 are calculated in the GPA. Courses taken in grade 9 are used to meet the Subject Requirement if the grade is "C" or higher, but they are not included in the GPA Honor points (A=5, B=4, C=3) may be calculated for up to four Honors or Advanced Placement courses taken in grades 10-12.

Community College: Graduation from high school, California State High School Proficiency Certificate, or a minimum age of 18 years old are the only requirements for community college admission. There are no subject or grade requirements. Students must take a placement examination.

Private and Out of State Colleges: Students who are interested in private and out-of-state colleges should contact their counselor for assistance.



Which Career Path is for YOU?

Agriculture and Natural Resources:



Agricultural Business, Agricultural Mechanics, Agriscience, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, Plant and Soil Science

Arts, Media, and Entertainment:



Media Design Arts, Performing Arts, Production and Managerial Arts

Building Trades, and Construction:



Cabinetmaking and Wood Products, Engineering and Heavy Construction, Mechanical Construction Residential and Commercial Construction

Education, Child Development, and Family Services:



Child Development, Consumer Services, Education, Family and Human Services

Finance and Business:



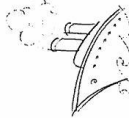
Accounting Services, Banking and Related Services, Business Financial Management

Health Science and Medical Technology



Biotechnology Research and Development, Diagnostic Services, Health Informatics, Support Services, Therapeutic Services

Hospitality, Tourism, and Recreation:



Food Science, Dietetics, and Nutrition, Food Service and Hospitality, Hospitality, Tourism, and Recreation

Information Technology:



Information Support and Services, Media Support and Services, Network Communications, Programming and Systems Development

Energy and Utilities:



Electromechanical Installation and Maintenance, Energy and Environmental Technology, Public Utilities, Residential and Commercial Energy and Utilities

Engineering and Design:



Architectural and Structural Engineering, Computer Hardware, Electrical, and Networking Engineering, Engineering Design, Engineering Technology, Environmental and Natural Science Engineering

Fashion and Interior Design:



Fashion Design, Manufacturing, and Merchandising, Interior Design, Furnishings, and Maintenance

Manufacturing and Product Development:



Graphic Arts Technology, Integrated Graphics Technology, Machine and Forming Technology, Welding Technology

Marketing, Sales and Service:



E-commerce, Entrepreneurship, International Trade, Professional Sales and Marketing.

Public Services:



Human Services, Legal and Government Services, Protective Services

Transportation:



Aviation and Aerospace Transportation Services, Collision Repair and Refinishing, Vehicle Maintenance, Service, and Repair

At Marysville High School we believe that EVERY student is capable of acquiring a saleable skill and preparing for a future career. A wide variety of courses and resources are available to develop basic skills as well as allow for career exploration.

Not sure which Career Path is for you? Already know which Career Path you will follow? You may be surprised to learn that what you are interested in now will not be what interests you in a few years. One way to explore which jobs are compatible with your personality is to take the ASVAB Test, which is offered by military branches. If you are interested in the ASVAB, see your counselor for more information.

Name _____ Date _____

FOUR YEAR GRADUATION PLAN

	9 th	10 th	11 th	12 th
English <input type="checkbox"/> 4 years 5 10 15 20 25 30 35 40	English I	English II	English III CAHSEE English	English IV CAHSEE English
Math <input type="checkbox"/> 3 years with Completion of Integrated Math I <input type="checkbox"/> 5 10 15 20 25 30	CCSS 6-8 Integrated Math 1	Integrated Math 1 Integrated Math 2	Integrated Math 2 Integrated Math 3 CAHSEE Math	Integrated Math 3 CAHSEE Math or Elective: _____
Science <input type="checkbox"/> 3 years <input type="checkbox"/> Life Science 5 10 <input type="checkbox"/> Physical Science 5 10 <input type="checkbox"/> Other Science 5 10	Life Science Intro to Ag	Natural Resources Earth Science	Other Science:	Science or Elective
Social Studies <input type="checkbox"/> 3 years <input type="checkbox"/> World History 5 10 <input type="checkbox"/> US History 5 10 <input type="checkbox"/> Civics/Economics 5 5	X	World History	U S History	Civics / Economics
<input type="checkbox"/> PE 5 10 15 20 <input type="checkbox"/> Health/Careers 5 5 <input type="checkbox"/> Vocational 5 10 <input type="checkbox"/> Fine Art or Foreign Lang 5 10	PE I Careers / Health Elective: _____	PE II Elective: _____	Elective: _____ Elective: _____	Elective: _____ Elective: _____

X – Requirement Completed **O – In Progress** **– - Remains to be Completed**

Continuation Students planning to return to the comprehensive school site should work on their current grade core curriculum and any failed core courses from prior years only

SLHS Course Catalogue

Students enrolled in a course must complete the course for the duration of the quarter, semester, or year (depending on the course). Additional credits earned within that course will be updated on the students transcript based on 2nd area of need. See “Credits” under each course description to see where credits can be applied.

ENGLISH DEPARTMENT

English 11

(CSU/UC)

In this yearlong course, the students will study American literature, short stories, poetry, essays, and novels. Vocabulary, interpretation, discussion, and written composition will be emphasized employing various writing domains.

Credits: English, Electives

English 12

(CSU/UC)

In this yearlong course, the students will analyze various American and European literary genres with emphasis on language and composition. Through the detailed study of plot, character, author’s style, and themes of selected literary works, the student learns to think and write analytically. Course stresses lifelong communication skills in the areas of listening, speaking, writing, and thinking critically.

Credits: English, Electives

Creative Writing

(CSU/UC)

In this yearlong course, students will develop critical thinking and reading comprehension skills as they refine their ability to articulate their thoughts through various forms of writing. Students will analyze different forms of writing structures, learn organization and structure to properly use materials from the texts they read to support their own written arguments.

Credits: English, Electives

Senior Capstone Course:

This quarter-long course is designed to integrate English research, reading, writing, and communication skills so every graduate will have transition portfolio. Every senior or potential graduate must complete this course to graduate with SLHS. Students will complete:

Credits: English, Electives

MATH DEPARTMENT

Consumer Math

(CSU/UC)

Consumer Math is designed to provide students with a comprehensive study of the mathematics used in consumer decision-making for the present time and in the future. Calculator usage will be taught to enable the student to perform advanced calculations and enhance problem-solving skills. Topics taught include banking skills, purchases, insurance, investments and taxes. Students who successfully complete the Consumer Mathematics course will be able to solve practical and functional math problems as related to everyday situations and real-life application.

Credits: Math, Electives

General Math

(CSU/UC)

Students will be receiving foundational math skills that will prepare them for the rigorous requirements of Integrated Math and future Math coursework. Mastering basic Math skills of multiplication, division, fractions, word problems will be the primary focus of this course.

Credits: Math, Electives

Integrated Math 1

(CSU/UC)

In this year long course, students will gain an extended understanding of numerical manipulation to algebraic manipulation, synthesize their understanding of functions, deepen and extend their understanding of linear relationships, apply linear models to data that exhibit a linear trend, establish criteria for congruence based on rigid motions, and apply the Pythagorean Theorem to the coordinate plane.

Credits: Math, Electives

Integrated Math 2

This yearlong course is designed to build on the skills and knowledge learned within the Integrated Math 1. There is an online version of this course currently and South Lindhurst will look to add a direct instruction course option in the near future.

Credits: Math, Electives

SOCIAL SCIENCE DEPARTMENT

World History/Geography

(CSU/UC)

World History is a one year course that will examine some of the major events that have shaped the modern world as we know it today. This course will set the groundwork for United States History. After refining our geographic skills and reviewing the birth of democracy, we will study past events from 1300's to the present. The interaction of cultures will be emphasized along with the big "concepts" that we share as a world. Major historical events will be discussed and analyzed: Industrial Revolution, Age of Imperialism, World War I, the rise of totalitarian states (Hitler, Mussolini, Stalin, Tojo), World War II, and finally, modern Postwar developments (Cold War).

Credits: World History, Electives

U.S. History/Geography

(CSU/UC)

United States History is a one year course designed to acquaint the student with (1) critical thinking skills, (2) the basics of rational thought, (3) the geography of the United States, (4) a survey of American historical events emphasizing the following: (a) the making of the Constitution and its application, (b) the Civil War as a challenge to the Constitution, (c) the change from a rural to urban nation, (d) the role of industrialization, labor, government, and immigration in modern America, (e) World War I, (f) the causes and effect of the Great Depression, (g) the rise to a world power through World War II, (h) the Cold War and its effect on American society, (i) contemporary America.

Credits: U.S. History, Electives

Civics

(CSU/UC)

This is part of a two semester sequence. Students will survey their nation's government and their responsibilities as 18-year-old citizens. The major focus of Civics will be on understanding/acting upon rights and responsibilities as citizens of the United States of America. You will become aware of just exactly what it means to be a citizen.

Credits: Civics, Electives

Economics

(CSU/UC)

This part of a two semester sequence, which develops in students the understanding that they are decision-makers and then teaches them how to make effective decisions. Students will study the concept of supply and demand and the impact on consumer prices within the marketplace. A

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heavy concentrated focus will be put on transitional life skills that are based on economics. All learners will apply economic concepts to everyday life to create a post-graduate portfolio.

Credits: Economics, Electives

SCIENCE DEPARTMENT

Agriculture Physical Science

(CSU/UC)

This course will expose students to various forms of science (Physical, Life, and Vocational) as it relates to Agriculture, our world, and workforce. It also provides students with critical thinking and leadership development skills via the FFA, as well as foundation skills and knowledge in the seven program areas of agriculture. Students operate the greenhouse facility, garden beds and utilize various lab experiments to explore and learn the world of Agriculture. Connections will be drawn between Science, career, and real-world applications. This course will cover plant reproduction, soils, fertilizers, plant identification, pruning, and greenhouse management. FFA will be a part of this course.

Credits: Physical Science, Other Science, Vocational, Electives

Ag Biology

(CSU/UC)

Ag Biology provides an understanding of living organisms. The study of cells and how they interact with their surroundings will be explored. The principles of genetics and how natural selection has played a major role in how the world has evolved will also be studied. Agriculture will be used as the basis for experiencing the world around us and how humans have impacted the status of our environment today. FFA will be a part of this course.

Credits: Life Science, Other Science, Vocational, Electives

Ag Leadership/FFA

(CSU/UC)

Students will be involved in a variety of leadership opportunities including parliamentary procedure, public speaking, community involvement and outreach, government operations, and enhancing school culture and pride. This course will blend the development of leadership, Science, and community service. This class is an excellent opportunity for those students seeking to get involved with something that will build self-confidence, esteem, and leadership. FFA will be a part of this course.

Credits: Other Science, Vocational, Electives

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Ag Science

(CSU/UC)

Ag Science is a science and careers based class. You will study plant science, animal science, and careers in the agricultural field. This class will be both in the agriculture classroom as well as outside with the greenhouse, garden beds, etc. You will apply skills learned in the classroom with hands on applications at the school farm.

Credits: Life Science, Other Science, Vocational, Electives

“Outside Credit” = PLATO Classes:

PLATO: Online Curriculum Program to earn additional credits.

Enrollment:

- Can ONLY ENROLL IN 1 PLATO per class period assigned.
- To Complete “Outside Credit”: Students must go through the referral process in the office and receive approval from (teacher and administration).
- Student will be assigned a lab period from the office and it will be reflected on their student schedule within Aeries.
- Student must attend every day and complete tasks (attendance, effort, production & quality affect credit retrieval).
- Students who are not making progress over 2 week period will be dropped from the course.
- All coursework and assignments can be accessed and worked on 24hrs./day.
- “Master Tests”, “Unit Exams”, and “End of Course Tests” must be taken within the assigned lab time under staff supervision ALWAYS.
- Mrs. Sullivan will provide feedback & support to students while taking the course and assign appropriate number of credits earned at the end of each Qtr.

Career Explorations : Satisfies Careers credits, Elective, Vocational

Essential Career Skills: Satisfies Careers credits, Elective, Vocational

Health: This course studies the human body and development. In addition, students will be educated on healthy life and body choices.

Credits: State Requirements credits, and/or Elective

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Physical Education : Course educates students about the importance of exercise for the human body and the body systems.

Credits: P.E. credits, and/or Elective

Art History: The study of Art and its impact on culture/civilizations over time. This course will focus on various forms of Art and artists who have impacted our world.

Credits: Elective credits, Fine Arts

Digital Art: In this course students will learn about various forms of digital art and the impact of technology. Art through various formats; photography, computers, gaming, etc.

Credits Elective credits, Fine Arts, Vocational

Native American Studies: In this course students will learn about the cultures and civilizations that lived on present day America centuries before Europeans arrived. Students will gain an appreciation for Native American Indians culture, way of life, and struggles.

Credits: U.S. credits, Elective credits

Personal Family Finance: This course will utilize math skills and focus on family planning. Students will gain real life skills of finance, planning, budget, and how to reach goals within this course.

Credits: Vocational credits, and/or Elective

Parenting: This course will focus on the responsibilities and skills required to be a great parent to a child. From healthy life choices and habits to role modeling, how to handle specific situations, etc. this course is a must for young adults or young parents.

Credits: Vocational credits, and/or Elective

Music Appreciation: This course is designed to teach you about various forms of music throughout time and the impact music has made on cultures and civilizations. Emphasis will be spent on musicians and concerts as well.

Credits: Elective credits, Fine Arts

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Concurrent Enrollment at LHS

(Semester Long Class = 5 credits if passed with a D- or higher)

****Student must receive office approval from Principal/Counselor. Criteria:**

1. *Student Credit Recovery in the past*
2. *Student Attendance in the past*
3. *Behavior, Attitude, Responsibility, Respect*

****If approved student will be given a referral form to see LHS counselors for enrollment.**

➤ **Students who are failing at progress report time will be dropped from course.**

Architecture: Credits- Electives, Fine Arts

Blazer Radio: Credits- Electives, Vocational

Beginning Piano: Credits- Electives, Fine Arts, Foreign Language, Vocational

Concert Band: Credits- Electives, Fine Arts, Foreign Language, Vocational

Concert Choir: Credits- Electives, Fine Arts, Foreign Language, Vocational

Creative Craft: Credits- Electives, Fine Arts

Digital Photography: Credits- Electives, Fine Arts, Foreign Language, Vocational

Floral Design: Credits- Electives, Life Science, Other Science, Vocational

ROP Advanced Farm Metal Fabrication: Credits-

ROP Auto Technology: Credits- Electives, Vocational, Other Science

ROP Composition Digital Production: Credits- Electives, Vocational, Fine Arts, Foreign Language

ROP Landscaping/Ornamental Horticulture: Credits- Electives, Other Science, Vocational

ROP Natural Resources: Credits- Electives, Physical Science, Other Science, Vocational

ROP Welding Technology: Credits- Electives, Vocational

Woodcrafts: Credits- Electives, Fine Arts, Vocational

Work Experience

What Is Community Service?

Community service is volunteer work for community or charitable organizations. Such service develops character, builds self-confidence, and maintains a democratic society.

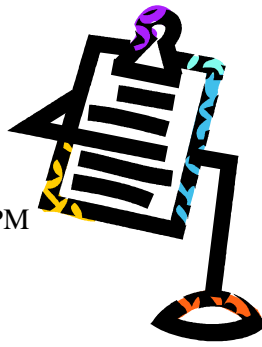
Credit must be earned outside of the student's scheduled school hours. You receive 1 credit for each 15 hours of work.

Plan your projects early. Discuss ideas with your parents and with your counselor or the principal. All projects must be approved in advance and a blue referral form completed within the office before credits can be provided.

Logs will need to be completed in their entirety and can be picked up in the office or in teacher classrooms. Here are examples of projects others have done.

- Boys and Girls Clubs, Scouting, etc.
- Camping programs
- Church projects
- Community beautification projects
- Disaster preparedness programs
- Drug abuse programs
- Elementary & Middle school volunteer
- Fire department/police explorers/etc.
- First aid training (including CPR/life saving/etc.)
- Fund raising for charity (walkathons)
- Graffiti removal
- Hospitals and nursing homes
- Libraries
- Little League, etc.
- Parades and community celebrations
- Site Council
- Political parties
- Red Cross, Salvation Army, etc.
- Fundraising for school
- School projects/school beautification for positive reasons
- Service club projects (Rotary, Kiwanis, etc.)
- Translation services
- Tutoring
- Etc.

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GENERAL INFORMATION



SCHOOL HOURS

- ❖ Office Hours: 7:30 AM – 4:00 PM
- ❖ Voice mail: 24 hours a day

SCHOOL OFFICE

School business is carried on in the office area so it is necessary to have it quiet and orderly with as little disruption as possible. **Students are not to come to the office without a valid reason, class pass or note from the teacher or by request from the office.** Report accident or injury to the office at once.

OFFICE TELEPHONE

The school telephones are for **school business only**. Students are not permitted to use the school telephones except in cases of a valid emergency. Students will not be called out of class to take telephone calls. If a parent/guardian has an important message for their student, the school secretary will take the message and give it to the student. Please keep these messages to a minimum. Only the parent/guardian or other persons listed on the student's emergency card may leave a message for a student.

Classroom interruptions are kept at an absolute minimum so students and teachers will not be called from the classroom. Messages can be left with the office staff and will be given to the student or teacher. **Telephone numbers of students and staff are confidential and will not be given out.**

EMERGENCY CARDS

At the beginning of each school year or when a new student enters South Lindhurst High School, the parent or guardian is given an **EMERGENCY CARD** to fill out. On this card is listed the student's current address, telephone number, parents' work telephone numbers and emergency contact person(s) to be notified in case the school cannot contact the parents. *Please, always keep the information on this card current.* If you move, change home or work telephone number, or change contact person(s) stop by the school or call and the secretary will make the changes immediately. **Only** those listed on the emergency card will be allowed to pick students up from school. If you have legal custody judgment paperwork regarding parental custody or guardianship please submit a copy to the office.

MEDICATION

A **Permission to Administer Medication** form with explicit directions from the physician and signed by the physician and parent must be completed and on file at the office before **any** medication can be administered. This includes headache, cold, allergy and any other over the counter medication. The form must be updated yearly and a new form is needed whenever medications are changed. These forms are available in the school office.

All medicine must be in the original pharmacy container with the student's name clearly visible and facts on current dosage and the name of the supervising physician. **All medication** must be kept in the school office.

FIRST AID

In case of student accidents, the school is responsible for first aid only. The school's main concern is the safety and welfare of the students. In the event of an injury of serious nature, the parents of the child will be notified immediately. If the injury requires immediate medical attention 911 will be called. The school cannot care for injuries or illnesses incurred away from school.

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ABSENCES

- **Administrative Regulation 5113**
- **District Attendance Pamphlet**

Regular and prompt attendance is necessary to academic achievement and is required by the State of California. The staff considers more than two (2) days of absence in any grading period excessive. Excessive absences often result in poor grades, possible retention and a truancy citation, which may require a referral to the School Attendance review Board (SARB) and/or Saturday School. Make-up work is the responsibility of the student. In case of extended illness (three days or more) parents should contact the school/teacher and arrange to pick up missed work. The procedure will help prevent the student from being overwhelmed with the task of completing missed work and not reaching goals.

All students at SLHS will be put on an attendance contract that will be strictly followed. Failure to meet the minimum of 85% period attendance could result in the loss of his/her spot at South Lindhurst High School at the quarter.

Steps to follow when students are absent from school:

1. Bring a note from home giving the reason for the absences and dates and present it to the office. NOTE: students absent more than three days should bring a doctor's note.
2. All absences must be cleared through the office and leaving early is considered an absence.
3. Excessive absences could lead to your dismissal from our program.

A note with the reason for the absence is required within 3 days of returning to school. Failure to verify the absence will result in it being documented as unexcused.

TARDIES

If a student arrives at school after the assigned start time, he/she is to check in at the office *before* going to class. If the student is more than 30 minutes late on three occasions, it is considered as one truant day of absence. A truancy letter will be mailed to the home after accumulation of 3 days of truancy. Habitual truancy or tardiness will be reported to the Yuba County School Attendance Review Board (SARB) for appropriate action, as required by California State Law, and/or required attendance at Saturday School. **Please remember that even a few minutes late to class results in missed instruction and disturbance not only to your child but to the remainder of students as well. This will affect their credit repair and ability to stay at SLHS!**

INSTRUCTIONAL PROGRAM

It is important that students do all of their work each day to avoid falling behind. Here are a few suggestions that will help students make credit recovery and reach their goals:

1. BE AT SCHOOL EVERY DAY! Good attendance is most important in being a successful student.
2. ARRIVE ON TIME.
3. MAKE APPOINTMENTS FOR AFTER/BEFORE SCHOOL SESSION.
4. BE POSITIVE and an ACTIVE PARTICIPANT EVERY DAY!
5. The goal for all students to earn 20 + CREDITS PER QUARTER!
6. Turn in completed work immediately.
7. Schedule a definite time to study and begin promptly.
8. Budget your time and use all available help.
9. Be Organized
10. Read through your assignment before starting so you include and/or complete all parts.
11. Begin and complete long term assignments (reports) as soon as possible.
12. Be neat in all of your work.
13. Be involved in our school and community
14. Explore and plan your future in career areas that fit your talents and interests!

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Academic



PROGRESS REPORTS AND REPORT CARDS

Progress Reports are sent home in the middle of each quarter and grade reports are mailed home at the end of each quarter. Transcripts will be updated quarterly and communicated to students and families so progress can be recognized more regularly. Goals and academic plans will be updated.

STUDENT AWARDS & INCENTIVES

Daily/Weekly:

- “SLHS Noble Knight” cards to reward positive character traits, attendance, good behavior, performance, effort, helping others, etc.
 - Provide card to student & student puts their name on it and puts it into the deposit box within the office
- Drawings during EARLY RELEASE DAY’s
 - Students receive recognition and small prizes

Monthly:

- “STUDENT OF THE MONTH” selected by staff members as a whole & honored at the end of each month beginning in “SEPTEMBER”.
 - Student receives medal, certificate, name on office plaque, SLHS t-shirt, and published on school website

Quarterly:

- “Quarter Awards Assembly” at the end of each quarter during Thursday’s Guidance Period.
 - Perfect Attendance
 - Community Service and Character
 - Highest GPA for the quarter
 - Knight Scholar Award (earned 20+ credits within the Quarter with excellent attendance and behavior)
 - Name on plaque, Published on school website, invitation for fieldtrip

Semester:

- “Knight Scholar” that have earned 40+ credits total in the first semester with excellent attendance (85% or higher) and positive behavior (no discipline infractions) will have earned:
 - Name on plaque, Published on school website
 - Fieldtrip

COUNSELING

South Lindhurst High School’s Guidance Counselor (Mrs. Huerta) provides guidance and support to all students in need. Students can receive behavioral/social/academic and career counseling services. Mrs. Huerta is bilingual and is an excellent resource for parents who feel more comfortable speaking in Spanish. Please call or stop by anytime! (530) 749-6919 ext. 2917

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GENERAL INFORMATION

TRANSPORTATION TO AND FROM SCHOOL

BUSES

The district prearranges the bus schedules for pick up and delivery of students. If you need information, please call 749-6198. Bus transportation is provided for students outside the designated walking area. Riding the bus is a privilege and not a right. Bus drivers will issue citations to those students who cannot follow instructions or for those students who are disobedient. Students cited may be asked not to ride the bus for a period of time or permanently depending on the severity and frequency of infractions, and the parent/guardian will be responsible for the student's transportation. If a student needs to ride a different bus a note from home must be **received and approved by the office** before boarding the bus.

SKATEBOARDS, SCOOTERS, AND BICYCLES

Riding equipment cannot be ridden on campus due to safety and potential for disruption to school activities. Thank you for your cooperation.

DROPPING OFF AND PICKING STUDENTS UP

Only those on emergency cards or legal parent/guardian will be allowed to pick students up.

When driving, dropping off and picking students up please drop off in designated areas or park your vehicle in a designated parking spot. Do not block traffic and drive **slowly** though the parking lot. Driving unsafely within the parking lot could lead to the revocation of privileges.

WALKERS

Sidewalks should be used as the designated walking area. In the absence of a sidewalk, use established bike/walking area along the side of the road. When crossing the street use the crosswalks near the school.

**Walking acrossed LHS campus is only allowed before school (8am) or after school (3pm). During the school day all SLHS walkers must enter and exit down Blazer Way through the student parking lot or the back gate by the football stadium.

DRIVERS

It is a privilege to drive and park on school grounds. Please drive **SLOW** and **CAREFUL** at all times down Blazer Way and in the student parking lot. Always look for pedestrians walking and provide them the right away to walk safely. Please no speeding, loitering, or loud noises that will disrupt classrooms. Also, we ask that no students during lunch hang out in the parking lot or try to leave and come back. This is a closed campus and failure to comply by all of these expectations can and will result in consequences or loss of parking lot privileges.

CLOSED CAMPUS

We are a closed campus and students are not allowed to leave or go onto LHS campus during the school day! Students who leave before their assigned session is over must be signed out in the office. If under the age of 18 only a parent or guardian listed on the students emergency card is allowed to provide this permission. Student over the age of 18 must sign out in the office at all times. In addition, students cannot loiture at neighborhood parks and schools during the school day. Thank you for respecting this expectation for student safety.



Student Expectations & Consequences



Let's all help keep the school clean by throwing garbage away. This is our home away from home 😊

South Lindhurst High School appreciates each child's uniqueness and encourages both self-confidence to explore creatively and the discipline necessary for learning. We expect our students to understand that character and honor are as important as intelligence.

South Lindhurst expects all students will act honorably so as to reflect pride upon themselves and the school. Furthermore, it is expected that all students are responsible for their own actions and the consequences of their actions.

PROCEDURES FOR DISCIPLINE

**** Board Policy on Search and Seizure; including Drug-Detection Dogs**

Discipline is a word for training. It enables students to make appropriate choices, using defined school rules and indoor and outdoor limitations. Knowing there are logical consequences for inappropriate behavior and choices helps students maintain appropriate, desirable behavior. Students will receive a *Referral form* for 1) behavior that is harmful to others and self and 2) direct defiance of supervising adults. In most cases a student will have been warned and given a chance to correct the behavior. When inappropriate choices are made the incident is investigated and interventions and consequences are implemented depending on the outcome of the investigation.

The investigation process is extensive and includes statements from student, witnesses, physical evidence, video documentation, etc... Given all of the various forms of evidence gathered, often times the version given by the student differs from the outcome of the investigation. Your understanding with this is greatly appreciated.

INTERVENTIONS/CONSEQUENCES MAY INCLUDE ANY OF THE FOLLOWING:

- **Warning and documentation**—MAY be given for first time and/or minor incidences
- **Alternative Setting**-- Used when students need time out of a room. This constitutes the student being sent to another classroom for a period of time in an attempt to correct the behavior.
- **School Beautification**—students spend lunch recess beautifying the campus as allowed by California Education Codes.
- **Saturday School**—student attends school on Saturday to make up missed learning time as a result of behavior, attendance, and being tardy to class.
- **Intervention Class**—Anger Management, Bullying, Tobacco, Substance Abuse, etc.(When available)
- **Detention**—assigned when students are a disruption to the learning environment, defiant, disrespectful, tardy for class, attendance issues, etc...
- **Counseling**
- **Interventions**—between students at odds with each other.
- **Teacher suspension from class**—teachers have the right to suspend students from his/her class for up to two days. Parents must be notified by teacher.
- **Exclusion from school related activities**
- **Suspension from School**—results in student remaining at home from between 1 to 5 days. See below for examples
- **Expulsion**-- Results in student being excluded from any Marysville Joint Unified School District School and being required to enroll in an Alternative Education Program.

South Lindhurst High School

As parents you expect your child to follow safety rules and respect others. So we ask that you review the Discipline Notice and discuss options your child might take to solve problems, participate in safe play, and respond appropriately to supervising adults.

Persistent violations of the school rules may result in a conference to develop a Student Behavior Management Support Plan, suspension, or expulsion.

SUSPENSIONS AND EXPULSIONS

**** California Education Codes 48900 – 48915**

**** District Appeals Guide—must be followed to appeal a suspension or expulsion**

There are certain basic rules for accepted behavior that all students are required to obey. **The best discipline is self-discipline.** According to California Ed. Code the following are offenses which could or would result in a suspension or expulsion:

1. **Physical injury actual (with serious injury) –**
2. **Physical injury actual (without serious injury)**
3. **Physical injury threatened**
4. **Possession of a weapon (adhering to the appropriate definitions)**
5. **Possession of a dangerous object – Grades 1-5**
6. **Possession of imitation firearm substantially similar to existing firearm leading person to conclude that the replica is a firearm.**
7. **Selling or furnishing of drugs or alcohol, or possession of any controlled substance, other than alcohol.**
8. **Under the influence of drugs or Alcohol**
9. **Selling or furnishing any substance indicated to be other than what it is**
10. **Committed or attempted to commit robbery or extortion**
11. **Caused or attempted to cause damage to school property or private property**
12. **Committed an obscene act or engaged in habitual profanity or vulgarity**
13. **Defiance or disruption of school activities**
14. **Sexual Harassment – Grades 4-5.**
15. **Penal Code 71-Threats to school employee or school**

FACEBOOK & SOCIAL NETWORKING

With the advent of social media and improved methods of technology, the educational learning environment has been impacted. Please keep the following in mind:

1. If communication through these channels impacts the learning environment students can be disciplined; even if the communication happens outside of school hours.
2. Any texting, social networking, picture/videotaping of others is prohibited during school hours.

Please use this form of communication with responsibility.

MJUSD TOBACCO & SMOKELESS TOBACCO - FREE POLICY

In the interest of public health, the Marysville Joint Unified School District has declared itself to be a tobacco-free district as of July 1, 1994. Board Policies 4040, 5050 and Administrative Reg. 4040.1: **Smoking has previously been prohibited for students. Now, all tobacco use is prohibited for students, employees, and visitors to the district at all times (including evenings) and in all locations (including parking lots, vehicles, and athletic fields). This includes ANY type of tobacco product.**

We thank you for your cooperation with this policy and look forward to continuing our efforts to provide a healthier environment.

South Lindhurst High School

ALCOHOL/DRUG POLICY

The use, possession or distribution of alcohol, narcotics, hallucinogens, or restricted dangerous drugs will not be tolerated on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well being of young people. An instructional program will be offered which provides accurate information and developmental experiences to assist students in making responsible decisions regarding substance use. Staff has an obligation to intervene in cases of substance abuse.

As of July 18, 1995: Possession, sale, distribution or use of controlled substances, alcoholic beverages, or intoxicants of any kind, absent extenuating circumstances, as determined by the Governing Board at a hearing, will be punished by EXPULSION from school. (Board Policy 5040, 5060, and Administrative Reg. 5060.1)

PROHIBITED ITEMS

THE FOLLOWING ITEMS ARE EXAMPLES OF ITEMS THAT SHOULD NOT BE BROUGHT TO SCHOOL:

1. Electronic Devices
2. Video Games, devices or item that distract the learning environment or presents a safety risk
3. Drugs, alcohol, tobacco, smokeless tobacco products, etc.
4. Any items defined by the educational or suspension code.
5. In short, any item that is a disruption to the learning environment is prohibited and may be confiscated.

**Items brought to school that are lost or damaged are not the responsibility of the school site or the district for replacement.

CELL PHONES

BE RESPONSIBLE:

- Cell phones must be turned off or put away during instructional time (in class). The only exception is when a teacher specifically allows the use of the electronic device for instructional purposes. All unauthorized electronic devices turned on and/or out during instructional time will be confiscated by the teacher.

BE RESPECTFUL:

- Respect the learning environment and school expectations
- Respect your peers educational rights and personal space/property

BE POSITIVE:

- Be understanding and positive if a teacher asks you to put the electronic device away or has to confiscate it.

See below for the process of any individual who may violate the electronic device policy with the understanding that negative behavior choices could lead to more severe consequences.

1. **Warning**
2. **Confiscated for class period or school day**
3. **Confiscated and guardian picks it up**
4. **Suspension from School and/or other consequences due to the disruption of school activities and education.**



Dress

*If you question it,
DON'T Wear IT!*

Code

STUDENT DRESS AND GROOMING CODE

**** Administrative Regulation 5132.2**

In order to ensure a safe and healthy school atmosphere, the California Education Code allows districts and schools to set dress codes. South Lindhurst High School recommends that students' dress be clean, neat, safe, appropriate, and in good taste. Students are not allowed to wear any gang attire. Belts must be worn in belt loops. Jeans, T-shirts, shirts or blouses, and tennis shoes are always appropriate and comfortable school attire.

PLEASE ABIDE BY THE FOLLOWING DRESS GUIDELINES

(These are guidelines. Any attire that is deemed a distraction or disturbance to the learning environment is prohibited and students will be given alternate clothing.)**

Basic Guideline—If you question it—DON'T wear it!

- Clothing that depicts drugs, alcohol, violence, sexual content
- All undergarments covered at all times
- No bare midriff
- No gang attire as indicated by the Yuba County Gang Task Force and MJUSD (if validated)
- Short length must be appropriate, respectful, and not a distraction
- Clothing or objects that would be deemed as unsafe

South Lindhurst does not accept financial liability for confiscated, lost, damaged, or stolen items. Dress Code applies to all school related activities and events.

PARENTS WILL BE CALLED TO FURNISH APPROPRIATE OR ALTERNATIVE CLOTHING WILL BE PROVIDED

Home-School Connection

PARENTS RIGHTS

All parents have the right to be well informed concerning their child's education. It is our goal to keep open lines of communication between school and home. Every six weeks either quarterly progress reports or reports card are issued and mailed home for each student. A phone call from an instructor or other school official is also used to keep the lines of communication open. We need your assistance to make this process effective. We want our parents to notify us if there are any concerns so that we can resolve them.

VISITORS/PARENT and COMMUNITY VOLUNTEERS

At South Lindhurst High School parents are encouraged to be involved in their child's educational program. Whether it is in the classroom, library, or through other support activities a helping hand is always welcome. If you would like to become involved please contact one of your child's teachers or the office.

For security, health, and safety purposes, all persons volunteering and having direct contact with students in Marysville Joint Unified School District **must have PPD clearance and fingerprint results** on file at the District Office. Parents are encouraged and welcome to visit our school. We ask that you please make arrangements with the classroom you wish to visit ahead of time to avoid a disruption to the learning environment. All visitors and volunteers must sign in at the office for the safety of our school. If you are interested in volunteering please contact the office for the fingerprint form and instructions. Parents are responsible for the fees associated with clearance.

Volunteers within the classroom are there to assist the teachers and students. Therefore, volunteers should leave younger children at home where they can be adequately supervised. Also, volunteers are in a confidential relationship within the classroom and as such should remember that all students' privacy should be respected and not discussed with other people outside of the classroom.

Conferences with either the teacher or other school staff should be by appointment to ensure that the person you want to see is available. If you would like to visit the classroom please schedule the time with the teacher. Any students not enrolled at SLHS will be sent home upon arrival.

South Lindhurst High School

PARENT CONCERN PROCEDURES

At times parents may have concerns regarding a situation involving their student. To assist in resolution of the concern please follow the procedures below:

Concern with Teacher

1. FIRST, speak with the teacher to resolve the concern. An email, phone call, or a note to the teacher are all effective communication channels.
2. If resolution cannot be reached or if situation continues, contact the office and speak with the Principal.
3. If the issue is still not resolved, ask the Principal about possible next steps.
4. Our goal is that through open, on-going communication that a resolution can be reached.

Concern with Discipline

1. First, speak appropriately with the staff member associated with the consequence.
2. If a resolution cannot be reached, please contact the Principal
3. If the issue is still not resolved, ask the Principal about possible next steps.

With all other issues, please contact the school office and the office staff will direct your call.

PARENT NOTIFICATION

Parents are notified of events and information using our phone all-call system, mail, newsletters, notices home, etc... To ensure that you receive information it is important that we have your current and correct address and phone number. Please contact the office with any changes.

PARENT GROUP(S)

We are seeking parent support and involvement in all aspects (fundraising, help with activities, donations, etc.). Please call the front office at 749-6919 to get involved!

SITE COUNCIL

South Lindhurst High School Site Council is an elected support group made up of parents, community members and staff. The Site Council is charged with being an advisory and approving body for programs that are funded with state and federal funds. Site Council also provides parents a channel of communication for providing input in school issues, other than personnel issues. All parents are encouraged to attend.

South Lindhurst High School

PARENT COMPACT

2017-2018 Parent Compact

The 2017/18 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

South Lindhurst will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night to welcome parents and the community onto campus. Social Media such as the schools website at www.mjusd.com and newscasts posted to our school website showcasing our activities, events and achievements.
- Consult with parents in meaningful dialogue about individual student's achievement at progress and quarter. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

As parents, we will support our child's learning in the following ways:

- Ensure my child attends school every day and is on time.
- Provide a quiet time and place for homework to be completed.
- Monitor amount of technology/screen time (television, internet, video games, etc.) my student has daily.
- Volunteer in my child's classroom.
- Participate in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by reading all notices received from the school or district and respond as appropriate.
- Regularly monitor my child's progress in school.
- Serve on school advisory or policy groups.

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit technology/screen time (television, internet, video games, etc.) I have daily and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

South Lindhurst High School

South Lindhurst School-Level Parental Involvement Policy

South Lindhurst has developed a written Title I parent involvement policy with input from Title I parents. This was accomplished by receiving input from parents through our Site Council and copies sent home for parent feedback. The policy was distributed to parents of Title I students. The policy is distributed to parents of students, included within the student handbook and can be accessed through a link on our school website. policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents

To involve parents in the Title I program at South Lindhurst, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This occurs at our Back to School Night meeting and Site Council.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Site Council is offered 4-6 times per year.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
 - Site Council Meetings
 - Back to School Night
 - Website Information
 - Monthly Newsletters
 - School Newscasts posted on the school website
4. The school provides parents of Title I students with timely information about Title I programs.
 - Site Council Meetings
 - Back to School Night
 - Website Information
 - Monthly Newsletters
 - School Newscasts posted on the school website
5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Site Council Meetings
 - Back to School Night
 - Website Information
 - Monthly Newsletters
 - School Newscasts posted on the school website
 - Parent/Teacher Conferences
6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Site Council Meetings
 - Back to School Night

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- Website Information
- Monthly Newsletters
- School Newscasts posted on the school website

School-Parent Compact

South Lindhurst High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The ways parents will be responsible for supporting their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, and opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

Through meeting within our School Site Council, which all parents are invited to and encouraged to attend; the participants discussed and created a School-Parent Compact representative of our students needs.

Building Capacity for Involvement

South Lindhurst engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings

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4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings
5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. Information is sent home to parents in English. Information is posted on our school website or communicated via school messenger to families. Additional opportunities are: Back to School Night, Site Council, Parent/Teacher conferences, etc.
6. The school provides support for parental involvement activities requested by Title I parents.
 - a. Site Council Meetings
 - b. Back to School Night
 - c. Website Information
 - d. Monthly Newsletters
 - e. District offered workshops/trainings
 - f. School Messenger

Accessibility

South Lindhurst provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language parents understand.

- a. Site Council Meetings
- b. Back to School Night
- c. Website Information
- d. Monthly Newsletters
- e. District offered workshops/trainings
- f. School Messenger

2017-18

Student & Parent Contract of School Policies and Expectations

****PLEASE SIGN AND RETURN THIS PAPER TO THE SCHOOL OFFICE****

My signature provides proof that I understand the policies, procedures, and expectations for attending South Lindhurst High School. The information within the initial enrollment meeting with the Principal and the contract that was signed at enrollment aligns with the information within this handbook. Failure to carry out the responsibilities below could lead to the loss of an enrollment spot within South Lindhurst High School.

- **Attendance (Minimum 85% period attendance)**
- **Earn a minimum of 12 credits per quarter w/ a Goal of earning 20+ credits per quarter**
- **Zero tolerance when it comes to fighting and other forms of chronic discipline.**

X

X

Parent/Guardian Signature

STUDENT NAME (first & last)